

# ESP Tracking Form

Student: \_\_\_\_\_ Class Year: \_\_\_\_\_

## GUIDELINES:

- A course that meets the writing requirement must be taken in the first year
- The basic quantitative reasoning requirement must be met, by test or class, by the end of the sophomore year
- The oral communication requirement must be met by the end of the junior year
- Students are encouraged to complete their physical education requirement by the end of their sophomore year
- Four requirements should be completed by the end of the student's sophomore year
- All other requirements must be completed prior to graduation
- Students may use a single course to meet a perspective and up to two skills
- Perspectives: courses must be from at least seven different disciplines (in other words, only one subject code can be used twice to represent two different perspectives); no more than two perspectives may count toward major requirements

**PERSPECTIVES:** One course (i.e. 4 credits) in each area except foreign language

Aesthetic Analysis (AES) \_\_\_\_\_

Creative Expression (CRE) \_\_\_\_\_

Premodern Worlds (PRE) \_\_\_\_\_

Modern/Contemporary Worlds (MOD) \_\_\_\_\_

Social/Cultural Diversities (DIV) \_\_\_\_\_

Global Systems (GLO) \_\_\_\_\_

Scientific Inquiry (SCI) \_\_\_\_\_ (lecture and lab required, unless lab is integrated into the course)

Second Language (LAN) \_\_\_\_\_ (requirement can be met with an AP test score of 4 or 5, placing out of intermediate level on assessment test, completing intermediate level in language studied in high school, or completing beginning level of new language)

## SKILLS:

Writing - Two writing (w) classes are required, one of which must be expository(x):

1) \_\_\_\_\_ ( x?)

2) \_\_\_\_\_ ( x?)

Quantitative Reasoning (q) \_\_\_\_\_

Applied Quantitative Reasoning (Q) \_\_\_\_\_

Oral Communication (o) \_\_\_\_\_

Applied Research Techniques (r) \_\_\_\_\_

**PHYSICAL EDUCATION:** Two separate physical education activities are required from two different terms; no more than one activity at the 100 or 300 level; one must contain a well-being component (h)

1st activity \_\_\_\_\_

2nd activity \_\_\_\_\_

**SHORT TERM:** First-year students must either attend an on-campus seminar or approved travel/study program

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