

## PERSPECTIVES COURSE APPROVAL FORM

(Check each perspective to which your course will apply – check no more than two perspectives)

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- Aesthetic Analysis (AES)
  - Creative Expression (CRE)
  - Premodern Worlds (PRE)
  - Modern and/or Contemporary Worlds (MOD)
  - Scientific Inquiry (SCI)
  - Social and Cultural Diversities (DIV)
  - Global Systems and Languages (GLO)
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**Please attach a draft syllabus and provide information below**

Course Subject: \_\_\_\_\_ Course Number: \_\_\_\_\_ (leave blank if new course)

Course Name: \_\_\_\_\_

Term(s) Taught: \_\_\_\_\_

Instructor(s): \_\_\_\_\_

Course Description:

Course Goals (Refer to course goals/criteria for each particular perspective available at <http://pressreg.hollins.edu/esp-general-education-program/> please note 75% of course material must broadly reflect course goals for the perspective):

Graded Assignments: (Refer to website given above; please note a preponderance of graded assignments must reflect the course goals of the perspective):

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APPROVED BY: \_\_\_\_\_ DATE: \_\_\_\_\_

Instructor: \_\_\_\_\_

Department Chair: \_\_\_\_\_

Academic Policy Committee: \_\_\_\_\_