Corrections to the 2015-16 Academic Catalog

Batten Leadership Institute (pg 52) – updated course descriptions

**BLI 101: LEADERSHIP SKILLS (4)**

This course employs an understanding of leadership theories, gender issues, information on conflict and negotiation, and learning to apply elements of a theory to consult with peers on real-world cases. Students learn risks and benefits of engaging in acts of leadership and necessary sacrifices at the heart of meaningful change, both personally and organizationally. A strong emphasis is on systems and awareness of self in systems, with required student mentoring labs and groups as opportunities to learn and apply feedback skills. Open to first-year students. No prerequisites. Offered both terms.

**BLI 201: LEADERSHIP PROJECT (2)**

This course teaches theory and models of teams with practical application around project design and implementation, allowing students to form an organization and experience the life of a team for one semester. Students will complete 360 evaluations aligned with real-world skill expectations, develop personal goals with an understanding of the impact of their goal work on the team, and rotate with formal reporting and meaningful peer-to-peer feedback to strengthen accountability. This is a vital course for anyone who wants to refine their ability to engage with teams and understand them as a system, in the workforce, on the athletic field and on a more personal scale. Open to students who have successfully completed BLI 101. Offered both terms.

Education (pgs 93-94)

**ELEMENTARY EDUCATION (PreK–6)**

Course work requirements for meeting the approved program for Virginia licensure are listed below.

**PROFESSIONAL STUDIES REQUIREMENTS (PreK–6):**
- EDUC 141: Schooling in American Society (4)
  (EDUC 141 is a prerequisite to all other education courses.)
- PSY 307: Psychology Applied to Teaching and Learning (4) or PSY 144 Child Psychology (4)
- EDUC 260: Teaching Science (4)
  Prerequisite: EDUC 141 and lab science course
- EDUC 370: Teaching Social Sciences (4)
  Prerequisite: EDUC 141 and U.S. history course
- EDUC 377: Language Acquisition and Reading I (4)
  Prerequisite: admission to the teacher education program
- EDUC 378: Language Acquisition and Reading II (4)
  Prerequisite: admission to the teacher education program and EDUC 377
- EDUC 399: Internship in Education (PreK–6) (4)
  Prerequisite: admission to the teacher education program and at least six education courses, one of which must be a methods course
- EDUC 470: Student Teaching (PreK–6) (12)
  Prerequisite: completed course work sequence, passing scores for all standardized tests, application, and departmental approval
SECONDARY EDUCATION (6–12)
Course work requirements for meeting the approved program for Virginia licensure are listed below.

PROFESSIONAL STUDIES REQUIREMENTS (6–12):
• EDUC 141: Schooling in American Society (4)
  (EDUC 141 is a prerequisite to all other education courses.)
• PSY 307: Psychology Applied to Teaching (4) or PSY 144 Child Psychology (4)
  Prerequisite: admission to the teacher education program
• EDUC 372: Secondary Curriculum and Instruction (includes practicum) (4)
  Prerequisite: admission to the teacher education program
• EDUC 380: Reading in the Content Area (4)
  Prerequisite: admission to the teacher education program
• EDUC 399: Internship in Education (4)
  Prerequisite: admission to the teacher education program
• EDUC ___: additional curriculum and instruction course specific to content area (4)
• EDUC 399: Internship in Education (4)
  Prerequisite: admission to the teacher education program and at least six education courses, at least
  one of which must be a methods course
• EDUC 472 or 473: Student Teaching (12)
  Prerequisites: completed course work sequence, passing scores for all standardized tests, application,
  and departmental approval

First-year Seminars (pg 122)

Added skills & perspectives

ART 197F: Pirate, Princess, Prioress, Pilgrim: Uppity Women in the Middle Ages (f, w, x, r)
ART 197F: Theories of Color: Beyond Red, Yellow and Blue (o, r)
CLAS/HIST 197F: Rome and Shakespeare (f, w, x, AES, PRE)
COMM 197F: Analyzing Pop Culture (r)
COMM 197F: How to Watch TV (o, r, MOD)
ES/INTL 197F: Consuming French Culture (o, r, GLO)
ENG 197F: Your Life and Middlemarch (f, w, x, AES)
HIST 197F: What is a Nation? (f, w, x, MOD, GLO)
HUM 197F: The Passion for Power and the Power of Passion (f, w, x, r, GLO)
INTL 197F: Science Fiction, Politics and Society: A Critical Introduction (o, r)
MATH 197F: Games, Puzzles and Logic (o, r)
MUS 197F: Girls in Pink Tights: An Exploration of Women on Broadway (o, r)
PHIL 197F: Biff! Bam! Kapow!: The Philosophy of Superheroes (f, w, x, r)
PSY 197F: The Creative Brain (o, r)
THEA 197F: Mythbusters (o, r)

CMPS 197F: Women and Technology: Discovering Your Inner Geek - open only to Horizon students (w, x, r, MOD)